



Cowes  
Primary  
School



Information  
Pack  
Miss White  
Contender class  
Year 3/4  
2024/2025

**Cowes Primary work together as a community to release our children's potential, underpinned by our three values:**

*"Right to Learn, right to be safe, right to be respected"*

**Our destination-**

**We will rise to all challenges and new experiences, growing into independent, valued learners in a fun, safe and welcoming environment.**

*Stephanie Praetig*  
Headteacher

A right to  
Learn

A right to be  
Safe

A right to be  
Respected

Dear Parent/Carer

Welcome back to school. Please see below some general information to assist with the school day.

School Day - Gates open at 08.30 ready for registration at 08.40 and the day finishes at 15.10. Years 1-6 are collected to/from the main school playground by the class teacher. Reception class enter by the hall door at the front of the school.

School dinners - These are priced at £2.80 per day. Either order off the main menu in class or you can order jacket potato/roll by completing a request slip on the table outside of the school office before school starts. Dinners must be paid for in advance.

School Car Park – This is for staff only. However, If you require a Parking Permit for using the school car park please contact the office. These are issued to those who hold a disability badge or for certain reasons at the discretion of the school.

Payment system – School Gateway - ***Please could you download this app to your phone (it's free).***

*The set-up process is simple and will take no more than a couple of minutes:*

- 1. Search for "School Gateway" in the Apple App Store/Google Play or on your phone go to [www.schoolgateway.com/apple](http://www.schoolgateway.com/apple) (Apple) or [www.schoolgateway.com/android](http://www.schoolgateway.com/android) (Android)*
- 2. Install the app and if you are asked then say yes to "Allow Push Notifications"*
- 3. When you launch School Gateway for the first time, please select 'New User' and enter the email address and mobile telephone number you have registered with the school*
- 4. The system will send a PIN code to your phone; please enter this PIN code and the app will be activated for you.*

*As soon as you've got the system set-up, all of the text messages we send you will appear in the app; you'll receive notifications/alerts as normal.*

*You will see that any dinner money balance will be live on the app once downloaded. Clubs and Trips will also be live. Crew Club payments should also be made on the app via the payments tab but bookings should continue to be made as above.*

*If you've recently changed your email address or mobile telephone number, please let us know so we can update our records.*

## Uniform

### Girls

Red logo sweatshirt/cardigan  
White logo polo shirt  
Black skirt/pinafore  
Black trousers  
Black or white socks/tights  
Smart black shoes  
(closed toe shoes only)  
No leggings

### Boys

Red logo sweatshirt  
White logo polo shirt  
Black shorts  
Black trousers  
Black socks  
Smart black shoes

Hair must be tied back at all times, please avoid large hair accessories for safety reasons as they can get caught on things.



### PE kit

Cowes Primary red logo PE t-shirt, black shorts, black plimsolls (indoor PE), trainers (outdoor games).

NO EARRINGS. Earrings must be taken out before PE, or at home on the day, ideally. If children are unable to take their earrings out they will be given tape to cover the earrings and will be unable to participate in some aspects of the lesson.

Contender - Games - Wednesday  
PE - Thursday

## Topics

### Autumn Term - Saxons and Vikings

During the Autumn Term our topic will focus on Saxons and Vikings. This is our History focus topic, but it will also include Art and Geography skills. We will be looking at the chronology of events during this time and how Britain was affected by the invasion and settling of the Vikings. Here we will consider where they came from and where they settled, also looking at some of the words and place names they brought with them. We will work out how effective the longboats were and whether the Vikings deserved their terrible reputation. We will use this information alongside various artefacts to make our own conclusion about the Vikings – raiders or traders?

### **Spring Term - The Roman Empire**

During the Spring term we will investigate why the Romans invaded Britain and the reaction of the Celts to this invasion. We will gain understanding into how the Romans changed life in Britain drawing on artefacts and sources. This will be a History focus but we will include skills linked to Music, Art and design and DT. The children will draw on their understanding of motifs to create music inspired by the Roman Empire and have the opportunity to create some mechanical slingshot chariots!

### **Summer Term - Gateway to Europe**

During Summer term the children will be learning about rivers and how they are used. They will be able to name the three courses of a river, be able to locate several major rivers as well as identifying some of the problems surrounding rivers. In D.T. the children will be further immersed in Europe through researching and creating a healthy meal based on the Mediterranean diet.

**Throughout our topics we will be linking classic and modern literature to enhance the children's learning and inspire a love of reading.**

### **Homework**

Homework will be set on Edshed on a Friday and should be completed by the following Friday. We ask that all homework is completed, but also understand if occasionally this is tricky; in which case, please just speak to your child's class teacher. Homework will consist of spelling practise and times tables fluency. A topic project will be set once a term. The children have their own planner. This needs to be in school every day and signed once a week. This can also be used as a home/school communication book and reading record.



### **Reading**

Reading is one of the most important skills your child will learn. Please try and read with your child everyday. Good reading skills lead to good writing skills and boosts confidence. You don't have to just stick to the school reading scheme, any reading is good: newspapers, magazines, comics, shopping lists etc. If you have any free time, you are welcome to come into school and read with the children. Please speak to your child's teacher for more information.



## Assemblies

Monday - Whole School	Headteacher's assembly (Attendance Cup, House Team Points, Headteacher Awards).
Tuesday - Whole School	Class Assemblies to include reflection time
Wednesday - Whole School	Class Assemblies to include reflection time
Thursday - Class	Class Assemblies to include reflection time
Friday - Class	Singing Assembly /Key Stage assembly

## Crew Club

Crew Club – (wrap around care) – Please make sure your child has been registered. Booking is available in advance by contacting Crew Club on 07511 709744 or email [crewclub@cowespri.iow.sch.uk](mailto:crewclub@cowespri.iow.sch.uk).




## Administration of medicines

Due to strict guidelines only prescribed medicines can be administered in school by staff. A 'Request for Prescribed Medication to be Administered in School' form will need to be completed by parents/carers and agreed by the Headteacher. If your child requires long term medicine a healthcare plan will need to be set up and parents will be advised accordingly.

Non prescribed medicines should not be brought into school, although individual cases may be discussed with the Headteacher.

## Labelling of clothes

Please ensure that all clothing is clearly labelled with your child's name. When children get changed for PE it is a huge help to the staff if we can sort out all the clothes by reading the name labels in each one. It also helps to prevent clothes getting lost!

A blue speech bubble with a white outline and a small tail pointing towards the bottom left. Inside the bubble, the text "Name that kit please!" is written in red, bold, sans-serif font.

Name that kit please!

## Playground Equipment

In order to ensure the safety of all the children, they are not allowed on any part of the equipment before school starts or at the end of the day. Children are only allowed on the playground equipment when supervised by a member of staff.

## **Milk**

If you would like your child to have milk in school, you will need to register your child by either completing the Cool Milk form (which has already been sent home) and posting it to 'Freepost Cool Milk' or by going to **www.coolmilk.com** or by calling 0844 845 2913.

## **Head lice**

Please check your child's head regularly for lice and eggs. If everyone does this on a regular basis we can hopefully stop the cycle of it going through the class and it avoids you having to collect and treat your child.

## **Library**

Each class will visit the school library once a week, where they can browse and borrow from a large selection of books.

## **Quest**

Every Friday afternoon the children will take part in a Quest activity. Activities will run for a half a term.

## **Clubs**

Clubs will usually commence the second week of each half term. Info supplied in the first week back in school and booked on the School Gateway App. Some clubs are very popular and so they may have to wait for a turn. Please be patient.

## **Pop-ins**

Staff are always on the playground before and after school if you need to speak to them. Our 'pop-In' session after school is on a Monday, or alternatively please feel free to contact the school office to make an appointment.



## **Literacy**

At Cowes Primary School Literacy is taught in mixed ability classes.

The objectives are taken from the New Curriculum and tasks relating to these are set according to the ability of the children.

### Reading



Phonics- 'Little Wandle' (Reception, Year 1, Year 2, Year 3 and intervention groups across the school).

Shared reading (whole class reading).

Guided reading (whole class/Smaller Groups)

Reading for pleasure (individual reading of books of own choice).

Individual reading (with parents and additional support in school for those who need it).

Reading comprehension.

Reading across the curriculum/for a real purpose.

### Writing



Phonics-'Little Wandle' (Reception, Year 1, Year 2, Year 3 and intervention groups across the school).

Shared/modelled writing.

Guided writing (in smaller groups).

Individual writing.

Handwriting lessons.

Writing across the curriculum/for a real purpose.

Spelling taught regularly during the week.

Aspects of grammar are taught within English lessons in Key Stage 1 and Key Stage 2 .

### Communication



Speaking and Listening is promoted at Cowes Primary School throughout the curriculum. Talk partners.

Reading aloud to the class or an audience.

Drama activities.

Self and peer assessment.

Debates and discussions within the class including elements of reflection.

Performing to the class.

Class assemblies and performances in all year groups.



## Maths

*The National Curriculum for mathematics aims to ensure that all pupils:*

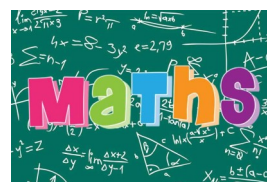
- become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.*
- reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language*
- can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.*

The principle focus of mathematics teaching in lower Key Stage 2 is to ensure that pupils become increasingly fluent with whole numbers and the four operations, including number facts and the concept of place value. This should ensure that pupils develop efficient written and mental methods and perform calculations accurately with increasingly large whole numbers.

At this stage, pupils should develop their ability to solve a range of problems, including with simple fractions and decimal place value. Teaching should also ensure that pupils draw with increasing accuracy and develop mathematical reasoning so they can analyse shapes and their properties, and confidently describe the relationships between them. It should ensure that they can use measuring instruments with accuracy and make connections between measure and number. Pupils should read and spell mathematical vocabulary correctly and confidently, using their growing word reading knowledge and their knowledge of spelling.

### **The Programmes of Study cover the following maths aspects:**

Number – number and place value  
Number – addition and subtraction  
Number – multiplication and division  
Number – fractions  
Measurement  
Geometry – properties of shapes  
Statistics



These aspects are taught throughout the year in maths lessons and are also linked to the class topics wherever possible in order to provide relevance and context.

More detailed information will be provided during the year by the class teacher. This will help you to support your child's learning at home.

## RE Long Term Plan

We now use the Hampshire Agreed Syllabus for Religious Education (RE) providing pupils the opportunity to explore 'concepts' through their own experiences and how this fits into a religious context.

RE lessons provide pupils with opportunities to:

- Develop curiosity about their feelings
- Develop curiosity about people, places and events
- Ask questions (simple and profound)
- Explore through sense experiences
- Develop greater awareness of feelings about what is special and precious
- Become aware that certain people, objects, places, clothing and time have special importance
- Encounter stories which engage the imagination, provide insights into feelings and relationships and develop empathy
- Explore some of the symbols used in religious and everyday life
- Learn to explore similarities and differences between themselves and others
- Accept and value themselves and celebrate the common bond between all people
- Develop a familiarity with a wide range of religious material.

EYFS/KS1 -Christianity + Hinduism

Year 3 + 4 -Christianity + Judaism (with Buddhism and Hindu traditions)

Year 5 + 6 -Christianity + Islam (with Sikh and Humanist traditions)



## Personal, Social & Health Education (PSHE) at Cowes Primary School

### What is PSHE?

Personal, Social, Health Education (PSHE) is a school subject through which pupils develop the knowledge, skills and attributes they need to manage their lives, now and in the future.

These skills and attributes help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

It includes the statutory subjects Relationships Education and Health Education, as well as age appropriate Sex Education.

PSHE also links to:

British Values

Citizenship

Science

Physical Education (PE)

Religious Education (RE)



It aims enable all young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society.

Pupils' personal development helps them to learn and to achieve. These three aims reinforce each other and emphasis on them is essential if standards of attainment are to be raised for all students. Partnerships and work with outside agencies, such as school nurses, is important to achieve this.

Due to the impact of the Covid-19 pandemic on education, delivery of the PSHE curriculum will be flexible in order to take account of the needs of the children, but during the year they will learn about the following topics

Living in the Wider World			Relationships			Health and Wellbeing		
Rules, rights and responsibilities	Caring for the environment	Money	Healthy relationships	Feelings and emotions	Valuing difference	Healthy lifestyles	Keeping safe	Growing and changing